

# Annual Implementation Plan 2014 Newcomb Park Primary School 5444

Based on Strategic Plan developed for 2014 - 2017



Endorsement by School Principal	Signed..... (Principal's signature) Name: Julie Warren Date: March 2014
Endorsement by School Council	Signed..... (School Council President's signature) Name: Natasha Thomas Date: March 2014



## Strategic Intent

	Goals	Targets	One Year Targets
Student Learning	To improve individual student learning outcomes in Literacy and Numeracy by 1.0	<p>Using NAPLAN data</p> <p>Year 3 % of students achieving Band 4 and above in            Numeracy from 75% to 80%            Reading from 36% to 60%            Writing from 50% to 65%</p> <p>Year 5 % of students achieving Band 6 and above in            Numeracy from 42% to 60%            Reading from 34% to 60%            Writing from 27% to 50%</p> <p>All students deemed as capable will improve in AUSVELS scores as measured by the teacher judgements by 1.0</p> <p>AUSVELS            Increase the % of students in P-6 achieving A's and B's from 27% to 35% or more in Number</p> <p>Increase the % of students in P-6 achieving A's and B's from 37% to 42% in Reading</p> <p>Increase the % of students in P-6</p>	<p>Using NAPLAN data</p> <p>Year 3 % of students achieving Band 4 and above improves for            Numeracy from 75% to 77%            Reading from 36% to 42%            Writing from 50% to 54%</p> <p>Year 5 % of students achieving Band 6 and above improves for            Numeracy from 42% to 48%            Reading from 34% to 44%            Writing from 27% to 35%</p> <p>All students deemed as capable will improve in AUSVELS scores as measured by the teacher judgements by 1.0</p> <p>AUSVELS            Increase the % of students in P-6 achieving A's and B's from 27% to 29% or more in Number</p> <p>Increase the % of students in P-6 achieving A's and B's from 37% to 39% in Reading</p> <p>Increase the % of students in P-6</p>

		<p>achieving A's &amp; B's from 20% to 26% in Writing</p> <p>Increase the numbers of students in P-6 achieving A' s&amp; B's from 16% to 26% in Speaking and Listening</p>	<p>achieving A's &amp; B's from 20% to 22% in Writing</p> <p>Increase the numbers of students in P-6 achieving A' s&amp; B's from 16% to 20% in Speaking and Listening</p>
Student Engagement and Wellbeing	To improve student engagement and well being with a focus on classroom behaviour	<p>Student Attitude to school Survey to improve:</p> <p>Classroom behaviour from 3.34 to 3.45</p> <p>Student Safety from 4.35 to 4.45</p> <p>Learning confidence from 3.92 to 4.12</p> <p>Student Absences – reduce the average days per student from 15.06 to 12.5</p>	<p>Classroom behaviour from 3.34 to 3.38</p> <p>Student safety from 4.35 to 4.38</p> <p>Learning confidence from 3.92 to 3.96</p> <p>Student Absence – reduce the average days per student from 15.06 to 14.5</p>
Student Pathways and Transitions	To improve transition processes and learning pathways into, through and from the school	<p>Parent opinion survey:</p> <p>Transitions from 6.08 to 6.15</p>	<p>Transitions from 6.08 to 6.10</p>

## Implementation

Key Improvement Strategies and Significant Projects	<b>What</b> (Actions) the activities and programs required to progress the key improvement strategies	<b>How</b> (Resources) the budget, equipment, IT, learning time, learning space	<b>Who</b> the individuals or teams responsible for implementation	<b>When</b> the date, week, month or term for completion	<b>Achievement milestones</b> the changes in practice or behaviours
<b>Build teachers capacity to assess against the AUSVELS standards and teach to the students point of learning.</b>	<p>Establish benchmark for all students in Reading against the Fountas and Pinnell Benchmarking Assessment Kits</p> <p>Continue with independent reading as a daily practice with emphasis on stamina</p>	<p>Purchase the Fountas and Pinnell Levelled Literacy Intervention kits. Whole school PD with Ann Korab</p> <p>Data conversations with each teacher</p>	<p>Principal, Classroom teachers, Reading support staff</p> <p>Principal, Classroom teachers and support staff</p>	Ongoing	<p>Sharing best practise and professional learning at PLT meetings for the use of LLI</p> <p>Evidence in learning log book incorporating student growth through graphs and goals</p> <p>Moderation across the school using AUSVELS for consistent judgements</p> <p>Include creation of independent reading guideline in the whole school reading document</p> <p>Evidence of daily independent reading practice in classroom work programs</p> <p>Embedded use of success criteria for all lessons.</p> <p>Evidence of differentiation across number and reading within work programs</p> <p>Evidence of cross checks by teachers of student</p>

					achievements and further learning
	Use NAPLAN, On Demand Testing, On Line English and Numeracy Interviews, Fountas & Pinnell	Effective use of assessment data	Classroom teachers, Principal	NAPLAN – Term 2 On Demand – Terms 1, 2 & 4 EOL/ Numeracy Interview- Prep Term 1	<p>Planning together for effective teaching and learning.</p> <p>Use of moderation at PLT</p> <p>Staff accessing and using data from Student Performance Analyser to plan and teach to the point of learning for each child.</p> <p>Effectively using the moderation tables where targets are set for Reading, Number, Writing and Speaking and Listening for each child and having the students know where they are at with AUSVELS</p> <p>Classroom teachers monitor and document all students data</p> <p>Use of peer and self assessment rubrics</p> <p>Goal setting for all students evident in every classroom</p> <p>Rich assessment tasks in Mathematics</p>
	Whole school use of Big Writing, VCOP, Writer's	Whole school approach – PLT 2 times per term for	Classroom teachers	Ongoing	Visible learning across the school for writing using AUSVELS / On Line Interview examples – evidenced in student growth

	Notebook	shared moderation			Evidence of Big writing practice in classroom work programs
<b>To introduce and use the School Wide Positive Behaviours model.</b>	<p>Introduce a reward system for positive play and classroom behaviours</p> <p>Introduce engaged play tools</p> <p>Introduce e smart</p>	<p>Audit behaviours of students in classrooms and outside</p> <p>Review the Restorative approach</p> <p>Purchase rewards, tools and storage for students to use during recess and lunchtime</p>	<p>Staff</p> <p>School Council</p>	Ongoing	<p>Monitor achievements for increased positive behaviours</p> <p>Increased results in student opinion survey for classroom behaviour, student safety and learning confidence</p> <p>Special programs with welfare teacher and other agencies for students with high needs.</p>
<b>Year of Review and Planning</b> <b>Self Evaluation and School Review</b>	<p>Undertake School Self Evaluation Process</p> <p>Present to School Council</p> <p>Negotiate and meet with School Reviewer and relevant personnel</p> <p>Facilitate school reviewer</p>	<p>Staff Meetings</p> <p>School Council Meetings</p> <p>School newsletter</p> <p>Community and student forums</p> <p>Release of key members of staff</p> <p>Template and guidelines as</p>	<p>School Council</p> <p>School Council President</p> <p>Principal</p> <p>Reviewer</p> <p>Staff</p> <p>Peers</p>	As determined by process	<p>Documentation of process:</p> <p><a href="http://www.education.vic.gov.au/management/schoolimprovement/accountability/evaluation.htm">http://www.education.vic.gov.au/management/schoolimprovement/accountability/evaluation.htm</a></p> <p>Participation of school in self evaluation by a cross section of the school community</p> <p>Identification of strengths and areas for improvement documented</p> <p>Completion of School Self Evaluation emailed to key personnel</p> <p>Engagement of review team through discussion</p>

	<p>presenting to School Council and Staff</p> <p>Submit to Region</p>	<p>provided by DEECD</p> <p>Date as negotiated</p> <p>Templates and guidelines as provided.</p>			<p>regarding student learning outcomes</p> <p>Receive and respond to Reviewer report</p> <p>Reviewer present to Staff School Council</p>
<p><b>Year of Review and Planning</b></p> <p><b>New Strategic Plan</b></p>	<p>Undertake School Strategic Plan process, including review and development of:</p> <p>School profile, purpose, values and environmental context</p> <p>Strategic Intent: Goals, Targets, and Key Improvement Strategies.</p> <p>Complete School Strategic Plan endorsed by School Council and Region.</p>	<p>Template and Guidelines</p>	<p>School Council</p> <p>Staff</p> <p>Community – students and Parents</p>	<p>Complete Strategic Plan- endorsed by School Council and Region by end of 2014</p>	<p>Successful completion of School Strategic Plan according to the guidelines.</p> <p><a href="http://www.education.vic.gov.au/management/schoolimprovement/accountability/strategicplan.htm">http://www.education.vic.gov.au/management/schoolimprovement/accountability/strategicplan.htm</a></p> <p>Copy sent to Reviewer and Region</p> <p>Identification of strengths and areas for improvement and development of strategies / actions to address student achievement needs.</p>



